

Bioethical Education and Attitude Guidance for Living Environment - BEAGLE (Erasmus +, 2018-1-HR01-KA201-047484)

Coordinating institution: Association Petit Philosophy

Head of the project: Marija Kragić. mag. biol. et oecol

Project timeframe: 2018. - 2020

Partner organizations: Faculty of Humanities and Social Sciences in Split, Faculty of Theology at the University of Ljubljana, STePS (Bologna, Italy), Internet Now! (Athens, Greece)

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Project goal: The recent rapid development of technologies requires a new approach to teaching – education systems and teachers are struggling to keep up with new technical possibilities, which is why the project aims to provide educators with a methodological framework and guidelines that will help them introduce innovative practices in a modern environment. On the other hand, like teachers, students are also trying to keep up with the modern environment, an environment that suppresses the relationship with the environment, more precisely with nature. BEAGLE partners find motivation in the belief that bioethical values and critical thinking are crucial elements, more than ever, of the development of a democratic, pluralistic, environmentally aware open society, which is why it is necessary to shift the focus of education precisely to these elements. The BEAGLE project, therefore, sees students (from 6 to 18 years old) as the primary beneficiaries of this project, just like teachers. The purpose of the project is to develop concrete guidelines for bioethical education that will help teachers implement higher-order skills, especially critical thinking. In addition, through the development of educational materials and manuals, BEAGLE will further improve the development of teaching staff, and the available materials will also address practical applications of educational strategies - such as organizing and conducting bioethical workshops, developing Socratic dialogue in classrooms, etc. Given that the project is dedicated equally to students and teachers, the focus will also be on conducting bioethical workshops with the aim of developing bioethical values and critical thinking in students. Furthermore, BEAGLE will develop a transnational school curriculum for bioethical education within which it will revise the current representation of bioethical values and critical thinking in schools. Ultimately, the development of the BEAGLE online archive and network for bioethical education will connect all professors and teachers via an open platform that will optimize the exchange of experiences and encourage faster implementation of innovative methods

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